

## Parent/Caregiver Assessment Information for LTIS Students

*We are excited to announce that you will be able to access your child's academic progress, attendance and school information by utilizing the parent PowerSchool feature.*

1. Go to our school website <http://ltis.aspenview.org/>
2. Click on the blue bar that reads For Students/Parents
3. Click on PowerSchool (Parents and Students)
4. You will see a screen where you may sign in with a username and password, then click on the sign in tab  
OR

\*if you do not have an account you can click on Create account (you will need your access code which was previously mailed to you), please contact our office if you require this information or assistance to set up an account

5. Once set up, you will see your child or children's name or names listed on the upper left hand corner. Click on your child's name.

6. On the screen there are many options to gain information about your child and LTIS on the left hand column. The school bulletin feature will provide you with up to date information about school events and important information.

7. On the top of the page you will see two tabs:

### **Grades and Attendance and Standards Grades**

If you click on Grades and Attendance you will see your child's attendance and a list of your child's academic subjects, click in the column that shows T1 where you see the -- lines. This will list your child's assignments, show the number score, and show the corresponding letter score.

If you click on the Standards Grades you will see a summary of the most recently assessed curricular outcomes in relation to the assignment content with the chosen level of achievement in letter form.

There are other features on this screen that you can explore by clicking and viewing the information about your child and LTIS.

You can log in anytime to view how your child is progressing in his or her subject areas.

**When you are viewing your child’s assessment information please refer to the Levels Of Achievement provided below:**

<b>LEVELS OF ACHIEVEMENT</b>
<b>Demonstrates Excellent Achievement</b>
This level of achievement describes assessment evidence that demonstrates <b>exemplary</b> performance in relation to the learner outcomes from the Alberta Program of Studies. The evidence is characterized by an <b>in-depth</b> understanding of subject-area content, and demonstrates <b>excellence</b> in the knowledge and skills at the grade level at the time of the report card.
<b>Demonstrates Proficient Achievement</b>
This level of achievement describes assessment evidence that demonstrates <b>skilled</b> performance in relation to the learner outcomes from the Alberta Program of Studies. The evidence is characterized by a <b>solid</b> understanding of subject-area content, and demonstrates <b>proficient</b> knowledge and skills at this grade level at the time of the report card.
<b>Demonstrates Basic Achievement</b>
This level of achievement describes assessment evidence that demonstrates <b>adequate</b> performance in relation to the learner outcomes from the Alberta Program of Studies. The evidence is characterized by a <b>developing</b> understanding of subject-area content, and demonstrates <b>basic</b> knowledge and skills at this grade level at the time of the report card.
<b>Demonstrates Insufficient Achievement</b>
This level of achievement describes assessment evidence that demonstrates <b>unsuccessful</b> performance in relation to the learner outcomes from the Alberta Program of Studies. The evidence is characterized by an <b>inadequate</b> understanding of subject-area content and it demonstrates <b>insufficient</b> knowledge and skills for this grade level at the time of the report card.
<b>Adapted Program/Adapted Outcome</b>
<b>Adapted Program:</b> indicates that the <b>entire subject</b> for the student is being adapted. This means the learner outcomes from the Alberta Program of Studies are being instructed and assessed at the <b>students’ instructional level</b> . <b>Adapted Outcome:</b> indicates that <b>one (or more)</b> outcomes in a subject is being adapted from the current grade level. This means the learner outcomes from the Alberta Program of Studies are being instructed and assessed at the <b>students’ instructional level</b> .

**LTIS has 4 Reporting Periods:**

**November 2<sup>nd</sup>**- Progress Report

Parent-Teacher interviews – **November 3<sup>rd</sup> and 5<sup>th</sup>** from 5-8pm located in the big gym

**January 28<sup>th</sup>**- Report Card #1

**April 8<sup>th</sup>**- Progress Report

**April 13<sup>th</sup> and 14<sup>th</sup>**- Student-Led Conferences (5-8pm), more information will be sent home

**June 24<sup>th</sup>**- Report Card

Please at any time call, email or stop in to ask any questions.

Thank you,

***LTIS Administration and Teaching Staff***

